



Wednesday, January 6th, 2021 WHS Announcements

Today is a White Day * WoodsvilleHighSchool.com

Quote of the Week: *"You're off to great places, today is your day. Your mountain is waiting, so get on your way." Dr. Seuss*

The week of January 4th-8th we follow this schedule so that we are in sync with River Bend's schedule:

- Four 1-hour classes with both cohorts simultaneously. 8:15-2:30

- o Period 1- 8:15-9:15

- o Period 2- 9:20-10:20

- o Office Hours- 10:20-11:50

- o Lunch- 11:50-12:20

- o Period 3- 12:25-1:25

- o Period 4- 1:30-2:30

- The rotation for the week is White-**Green**-White-**Green**-White

----- See the expectations below-----



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Woodsville High School

Library & Learning Commons

TODAY IN HISTORY

In 1941: President Franklin D. Roosevelt asked Congress to support the Lend-lease Bill to help supply the Allies.

In 2014: US Senate confirms Janet Yellen as the first woman to chair the Federal Reserve Bank in the central bank's 100-year history.

"New Year...New YOU"

Check out some Awesome Inspiring Books & Movies in the WHS LLC.

Read Books for free with the [SORA App](#)

Just use your school email to sign in.

Look for a book that we have in the WHS Library ---> [HERE](#)

Username - WHS Library Password - engineers

SAT WORD OF THE WEEK

EMULATE

to strive to equal or excel through imitation.

In order to become popular, our band *emulated* popular songs on the radio.

An Awesome Research Database...

Click [HERE](#) and use your SAU 23 Gmail to sign in.

Check out the WHS LLC Website [HERE](#)

[EBSCOHost](#) Research Database

User ID: woodsvilleh

Password: [Email Mr. Nichols for this password](#)

Learn more about Digital Citizenship [HERE](#)

[Terrific Websites for High School Science Students](#)

[10 Best Math Tools for High School Students](#)

Check your email for the free NY Times subscription.



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WHS ATHLETICS

Sports will resume on January 11th

--->> Remote Instruction Expectations- January 4th- 8th

- All students are expected to attend classes in synchronous time.
 - Google Meets or Zoom meetings required.
 - 50% of the time should be direct instruction
 - Teacher to determine activities following direct instruction as appropriate
 - Teacher should remain logged on for the entire class period.
 - Students experiencing technical difficulties (Internet issues etc.) should have their parent call the school so that they are not marked absent.
 - This must be done through the main office. Contacting teachers is not sufficient. ▪ Alternate plans may need to be developed by teachers if this is a consistent issue for a student



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- Attendance will be taken at the beginning of each block.
- The use of avatar's are unacceptable and the teacher should be able to see all student faces during remote class or 1:1 meeting.
- The school attendance policy remains in place (Handbook pg. 35)
 - *To receive full credit for a one-credit course students must not exceed 10 absences. Students who are absent from a class more than 10 times during its duration (excused or unexcused) will receive only 50% of the credit for those classes. Students who are absent from a class more than 20 times during its duration will not receive any credit for those classes.*
 - *To receive full credit for a half-credit course, students must not exceed 5 absences. Students who are absent from a class more than 5 times during its duration (excused or unexcused) will receive only 50% of the credit for those classes. Students who are absent from a class more than 10 times during its duration will not receive any credit for those classes.*
- The school grading policy remains in place (Handbook pg. 16)
 - A student will receive credit for a course when both of the following two conditions have been met:
 - They receive a passing overall course grade (numerical grade of 2.5 or higher),
 - They receive a passing grade for each competency (grade of PMC, MC, or EC).
 - The school late work policy will remain in effect (Handbook pg. 15)
 - Students are expected to complete all major summative assessments in a timely manner. Ten schools days after the assignment's due date, if the student does not submit the work, the grade for that assignment may remain, at teacher discretion, as an IWS and carry a weight of



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zero. All assessments must be complete by the end of the semester. This may impact both competency scores and the overall course grade. An IWS final grade equals no credit for a course.

- Teachers may require students to attend “office hours” as necessary for support • If a student needs something from school (supplies etc.) or has a broken Chromebook, please contact Mr. Strauch (mstrauch@sau23.org) or call the main office (747-2781). We will make arrangements for you to come pick up what you need.
- If you experience any other issue, please contact Mr. Chase (echase@sau23.org) or Mrs. Farr (rfarr@sau23.org), depending on the nature of the issue.



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| JANUARY | | | | |
|-----------------------------------------|----------|-----------|-----------|----------|
| M | T | W | TH | F |
| | | | | 18 |
| | | | | 1 |
| 4 | 5 | 6 | 7 | 8 |
| 11 | 12 | 13 | 14 | 15 |
| 18 | 19 | 20 | 21 | 22 |
| 25 | 26 | 27 | 28 | 29 |
| 1/1 New Years Day - No School | | | | |
| 1/13 Teacher in Service - No Remote | | | | |
| 1/18 Martin Luther King Day - No School | | | | |