

Today is a Green Day * WoodsvilleHighSchool.com

Hoping the holiday season brings only happiness and joy to you and your loved ones.

Wednesday is a Remote Learning Day for both cohorts and is a Green Day

o Period 1 - 8:15-9:15

o Period 2 - 9:20-10:20

o Period 3 - 10:25-11:25

o Period 4 - 11:30-12:30

WHS Athletics

<u>Date</u>	<u>Team</u>	Event	<u>Time</u>	<u>Location</u>
Wednesday 12/23	Varsity Girls	Practice	3:15-4:45	WHS
	Varsity Boys	Practice	5:15-6:45	WHS
	Ski Team	Practice	3:15-4:45	Cafe
	Ski Team	Practice	3:15-4:45	Cafe



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Thursday 12/24	No Practices - Christmas Eve
Friday 12/25	No Practices - Merry Christmas!!!

--->> Remote Instruction Expectations- January 4th- 8th

M-T-W-TH-F

Schedule: We cannot use our regular Remote Wednesday Schedule because a number of our Juniors and Seniors need to be available for their River Bend classes.

- Four 1-hour classes with **both cohorts simultaneously**. 8:15-2:30
 - o Period 1- 8:15-9:15
 - o Period 2- 9:20-10:20
 - o Office Hours- 10:20-11:50
 - o Lunch- 11:50-12:20
 - o Period 3- 12:25-1:25
 - o Period 4- 1:30-2:30
- The rotation for the week is White-Green-White



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Expectations

- All students are expected to attend classes in synchronous time.
 - Google Meets or Zoom meetings required.
 - o 50% of the time should be direct instruction
 - o Teacher to determine activities following direct instruction as appropriate
 - o Teacher should remain logged on for the entire class period.
 - Students experiencing technical difficulties (Internet issues etc.) should have their <u>parent call the school</u> so that they are not marked absent.
 - This must be done through the main office. Contacting teachers is not sufficient. Alternate plans may need to be developed by teachers if this is a consistent issue for a student
- Attendance will be taken at the beginning of each block.
 - The use of emoji's are unacceptable and the teacher should be able to see all student faces during remote class or 1:1
 meeting.
 - o The school attendance policy remains in place (Handbook pg. 35)
 - To receive full credit for a one-credit course students must not exceed 10 absences. Students who are absent from a class more than 10 times during its duration (excused or unexcused) will receive only 50% of the credit for those classes. Students who are absent from a class more than 20 times during its duration will not receive any credit for those classes.



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- To receive full credit for a half-credit course, students must not exceed 5 absences. Students who are absent from a class more than 5 times during its duration (excused or unexcused) will receive only 50% of the credit for those classes. Students who are absent from a class more than 10 times during its duration will not receive any credit for those classes.
- The school grading policy remains in place (Handbook pg. 16)

- · A student will receive credit for a course when both of the following two conditions have been met:
 - They receive a passing overall course grade (numerical grade of 2.5 or higher),
 - They receive a passing grade for each competency (grade of PMC, MC, orEC).
- o The school late work policy will remain in effect (Handbook pg. 15)
 - Students are expected to complete all major summative assessments in a timely manner. Ten schools days after the assignment's due date, if the student does not submit the work, the

grade for that assignment may remain, at teacher discretion, as an IWS and carry a weight of zero. All assessments must be complete by the end of the semester. This may impact both competency scores and the overall course grade. An IWS final grade equals no credit for a

course.

• Teachers may require students to attend "office hours" as necessary for support • If a student needs something from school (supplies etc.) or has a broken Chromebook, please contact Mr. Strauch (mstrauch@sau23.org) or call the main office (747-2781). We will make



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arrangements for you to come pick up what you need.

• If you experience any other issue, please contact Mr. Chase (echase@sau23.org) or Mrs. Farr (rfarr@sau23.org), depending on the nature of the issue.