



Woodsville High School

Hybrid Learning Model



School Schedule

Students will attend school and participate on-site two days a week based on the first letter of their last name. A-J will attend on Monday and Tuesday. K-Z will attend Thursday and Friday. On days when students are in school, they will follow a regular schedule.

Students will participate in distance learning 2 days a week based on the first letter of their last names. A-J will participate in distance learning Thursday-Friday. K-Z will participate in distance learning Monday-Tuesday. ALL students will have Remote Instruction on Wednesdays. On distance learning days, students will be expected to complete tasks assigned by their teachers for the purposes of extended learning, independent practice, review, and reinforcement. Google Classroom will be utilized to assign tasks for distance learning.

Distance learning differs from remote instruction as it is a complement to in-school instruction. *Remote instruction* is a complete replacement of in-school teaching and learning.

Monday	Tuesday	Wednesday	Thursday	Friday
On-site Instruction A-J	On-site Instruction A-J	Remote Learning- ALL	On-site Instruction K-Z	On-site Instruction K-Z
Distance Learning K-Z	Distance Learning K-Z		Distance Learning A-J	Distance Learning A-J

On Remote Learning Days school can be disinfected, teachers can hold office hours and will be following a modified schedule.

Weeks with Holidays will not have a Remote Learning Day.

Remote Learning Expectations

Remote Day

Schedule

- Four 1-hour classes with both cohorts simultaneously. 8:15-12:15
 - Period 1- 8:15-9:15
 - Period 2- 9:20-10:20
 - Period 3- 10:25-11:25
 - Period 4- 11:30-12:30
- 12:30-1:00- Lunch
- 1:00-2:30- Meetings etc.
- 2:30-3:30- Office hours

Expectations

- All students are expected to attend classes in synchronous time.
 - Google Meets or Zoom meetings required.
 - 50% of the time should be direct instruction
 - Teacher to determine activities following direct instruction as appropriate
 - Teacher should remain logged on for the entire class period.
- Teachers will teach from school.
- Attendance will be taken at the beginning of each block.
 - The use of emoji's are unacceptable and the teacher should be able to see all student faces during remote class or 1:1 meeting.
- Teachers may require students to attend "office hours" as necessary for support
- Remote learning days will not occur on weeks that have no school on a Monday or Friday
 - Monday off- Cohort A- T-W, Cohort B- TH-F
 - Friday off- Cohort A- M-T, Cohort B- W-TH

*If it becomes necessary to go full remote at any point, this schedule would be followed all five days by all cohorts.

Distance Learning

- Teachers post student-centered assignments in Google Classroom
 - All teachers will utilize Google Classroom
 - The Principal will be listed as a co-teacher in each class.
- Assignments can be introductory, reinforcement of previous material, exploratory, or project-based
- Assignments should be expected to take as much time as a regular in-person classes
- All assignments should have clear deadlines for completion
- Teachers may require students to attend "office hours" (during FLEX Block) as necessary for support
- Teachers may assign students to stay after school for missing work.

Risk Reduction Measures

a. Arrival at School

- Students and staff are expected to stay home if they feel ill, display symptoms of COVID-19, or have been in direct contact with someone who has tested positive for COVID-19.
- Students will be screened for temperature prior to entering the school.
 - School staff will be at both entrances.
 - Students will record their temperature via an app being created by the Curriculum Director
 - A staff member will take the student's temperature.

b. Masks

- Masks are required at all times (including the bus) except when students are eating or social distancing is possible.
- Frequent mask breaks will be provided. Teachers will provide spaces within the classroom (if possible) for their students. Otherwise breaks will be taken outside (weather permitting).
- Students who are unable to wear masks for documented medical reasons will be given alternate options on an individual basis.
- Cloth masks should be washed frequently.

c. Social Distancing

- School Building
 - A six-foot distance should be maintained between individuals whenever possible.
 - Lunches will be consumed in the Café and outside.
- Classrooms
 - Seating arrangements must be created accommodate physical distancing guidelines to the greatest degree possible.
 - Teachers are encouraged to plan activities that accommodate physical distancing guidelines
 - Teachers are encouraged hold class outside when possible.
 - a. The main office must be notified.
- Hallways
 - One-way routes will be established in order to meet the six-foot distancing guidelines.
 - a. Main floor flows from the elevator to the science rooms
 - b. Basement flows from the library to the café
 - c. 2nd floor flows from the music room to the King St. School
 - d. The halls are one-way during period transitions only.
 - Students should be in hallway sparingly and with an appropriate pass.
 - Nurse visits and guidance office visits will be by appointment unless urgent.

- Water fountains will be shut down except for the bottle fill part. Students should bring a water bottle to school.
- Lockers
 - Lockers will not be used
 - Students will carry their belongings with them during the school day
- Bathrooms
 - Bathrooms are not to be used between classes
- d. Handwashing
 - Students and staff should wash hands as frequently as possible, including
 - Before:
 - leaving home, leaving the classroom, eating, touching shared objects, touching one's face, and leaving school
 - After:
 - arriving at school, entering classroom, finishing lunch, touching shared objects, using the bathroom, coughing, sneezing, and blowing one's nose, and arriving at home
 - Use hand sanitizer when washing hands is not possible. Hand sanitizer will be readily available in several locations throughout the building.
- e. Disinfecting Surfaces
 - Frequent daily cleaning of high touch, shared surfaces (i.e. bathrooms, door knobs, handrails)
 - Materials and surfaces will be disinfected between classes.
 - Minimize the sharing of supplies and materials, when possible.
 - A cleaning plan is being developed by the Maintenance Dept.
- f. Outdoor Spaces
 - Utilize outdoor spaces to the greatest degree possible for mask breaks and instruction
- g. Air Quality
 - Airflow maintenance- filter cleaning/replacement (complete summer 2020)
 - a. Maximize fresh air and minimize recirculated air
 - Open windows as frequently as possible.
- h. Health Office
 - The school nurse will communicate with families for the student's dismissal from school.
 - Students need to be picked up as soon as possible.
 - Staff are asked to inform the School Nurse of students who appear to have symptoms of illness.
- i. Visitors
 - Parent/visitor access is limited to the foyer only with face covering.
 - Parent volunteers are not permitted within the building.
 - Whenever possible, meetings and conferences will be held remotely.
 - School buildings will not be used by outside groups.

j. COVID-19 Response Team

- School nurse will serve as the point of contact regarding COVID-19 illness
- Any student that presents with COVID-19 symptoms, even mild symptoms, will be dismissed and excluded from school and will need to be tested for COVID-19. The individual will only be allowed to return if they have a negative COVID-19 test result (provided to the school), **and** the student is feeling better (general return to school rules apply; fever free for 24 hours without the use of any medication). If testing is declined, the student will be excluded for an automatic 10 days. Student may return when at least 10 days have passed since symptoms first appeared **and** at least 24 hours have passed since the last fever (off fever-reducing meds) **and** symptoms have improved. Any student exposed to someone suspected or confirmed to have COVID-19 will be excluded for 14 days and may not “test out” of the quarantine. Any student/family that has traveled outside of New England will be excluded for a 14-day quarantine (from the last day of travel).
- COVID-19 Symptoms:
 1. Fever (100.0°F or above) or chills
 2. Cough
 3. Shortness of breath or difficulty breathing
 4. Fatigue
 5. Muscle or body aches
 6. Headache
 7. New loss of taste or smell
 8. Sore throat
 9. Congestion or runny nose
 10. Nausea or vomiting
 11. Diarrhea

2. Social and Emotional Wellbeing

a. Advisory/Roundhouse

- Roundhouse occurs during FLEX Block daily.

b. Co-Curricular Activities

- Clubs that can be offered remotely/virtually, or in physically distanced groups will be offered.
- Homework Club will continue face to face M-T-Th-F.
- School dances, concerts, performances, and other large events will not take place until further notice.

c. Social and Emotional Wellbeing

- The At-Risk Team is made up of administrators, school counselors, School Psychologist, school nurse, and special educators. The team’s purpose is to support students who are experiencing academic or emotional difficulties.

d. School Safety

- The Safety Committee will collaborate with the Town Safety personnel to adapt our plans to accommodate the current instructional model.

3. Instruction

a. Professional Development

- Professional development will be prioritized around student well-being, safety practices and technology tools. Professional development should model the expectations we have for research-based instructional practices. On-going support for teachers will be provided by the Curriculum Coordinator, Administration, and Guidance.
- Developmental Design for High Schools will be the focus of PD & Data Days on 9-16, 12-9, 1-13, & 3-10
- Parent training will also be provided around Google Classroom and the basics on how to support students with the available digital resources and new digital literacies.
- b. In-School Instruction and Assessment
 - In-school instruction will follow a full day schedule with normal expectations for high school students.
 - Students will participate in enrichment, special education, or other related services, as appropriate.
- c. Distance Learning
 - Students will participate in distance or remote learning 3 days a week. On those days, they are expected to complete tasks assigned by their teachers for the purposes of extended learning, practice, review, and reinforcement.
 - This work will complement and build upon the in-school instruction. However, you can expect that the active working time for students will be less than that of a typical in-person school day.
 - Assignments will be in digital and/or non-digital form.
 - All assignments will be available in Google Classroom
- d. Students Who Cannot be in School
 - Accommodations will be made for students who are unable to attend school in person
- e. Teachers Who Cannot be in School
 - Accommodations will be made for teachers who are unable to attend school in person
- 4. Special Services (Special Education)
 - a. Delivery of Services
 - Students will receive services in small groups and direct instruction by cohort
 - Meetings will be held remotely whenever possible
 - Evaluations will be completed in-person with personal protective equipment required for student/staff use
 - Individual decisions for students with more complex needs will be handled in collaboration with families, the IEP team, Special Education Facilitator and the Director of Special Services
- 5. Transportation
 - Reduce the number of students in each school bus to allow for physical distancing
 - Masks are required to be worn while riding the bus.
 - Windows on the bus are open when possible.
 - Families will be encouraged to transport their own students. Students with cars will be encouraged to drive to school.

- River Bend students with cars will be allowed to drive themselves rather than taking the bus. They are allowed to transport only themselves, not other students.

6. School-Level Specific Information

a. Dining/Food Services

- Grab and go lunches will be available to students for pickup on their distance learning days at a centralized location.
- Lunches will be served in the café & outside utilizing social distancing
- Students are discouraged from sharing food, beverages, and utensils with others.

b. Athletics

- Athletics will assess safety of holding athletics on a sport-by-sport basis following the guidance of the NHIAA.
- Practice and play will take place outdoors as much as possible.
- Limited time will be spent in close contact or in large groups.
- Shared, high-touch equipment will be limited
- As always, students are encouraged to bring and use their own containers for hydration - sharing of water bottles is not permitted.
- The season schedule may be modified and spectators may be limited as needed.
- Coaches will modify practice and game plans as needed in an effort to reduce risk.
- Face coverings and masks should be worn whenever not actively engaged in play or social distancing is not possible.

c. Outdoor Field Trips

- Hiking or outdoor field trips will be modified to accommodate physical distancing and safety measures including busing and volunteers.

d. Large Group Events

- Whole-school assemblies, and other large events will not take place in person until further notice.